



Using our Behaviour Management Colourometer® in the Classroom.

THANK YOU for investing in a class set of Behaviour Management Coloumeters®.

Teachers are telling us how this simple tool has proved to be as important to learning as a pencil and pen. Here are just some of the ways the

Coloumeters® can make a difference to the young people in your care. We hope you enjoy using them.

Emotional Register

Find out if your young people are ready for learning by inviting them to show their emotional colour on the dial. Children who need to talk are often 'lost for words' so use the Colourometer® and take this problem away. Children showing RED cannot learn and need to be sympathetically heard to enable them to move on to YELLOW and then to GREEN. Only then can the process of learning begin.

'I never realised how much the events preceding each lesson contributed to its success. The Coloumeters® made it so easy to ensure that the children were in the right state for learning right from the start.'

Behaviour Management

Ask children to take responsibility for their behaviour using the Colourometer®. No need for

confession time. RED indicates that key issues have to be addressed and worked through to YELLOW to implement change. GREEN enables positive results to be celebrated.

'He looked down at the floor and turned the dial to RED. Then I knew he was sorry and we could start the conversation about what should happen in the future.'

Raising Standards

Admitting lack of understanding takes courage. Confidence comes when negative feelings are recognised during the learning process and can be flagged up to the teacher immediately by moving the dial on the Colourometer® to RED. The teacher is not interrupted mid-flow but immediately knows which young people will then need further support.

'I had a difficult maths group. Many were on RED, had experienced failure and were frightened of anything new. We talked about the feelings when you don't understand. They learnt to show their Colourometer® when they felt insecure and I stopped and addressed the problem. Their confidence grew within days; their behaviour improved, standards were raised and my relationship with the children deepened.'

Learning Process

Use a shared learning method by asking children who are working on GREEN to work with and support children on RED. In the meantime, children on YELLOW can pair up and share their answers and understanding. Confidence is

contagious and easily spreads from child to child. *'I needed to get the children moving and sharing their learning. They loved to support each other and any fear or rivalry soon disappeared.'*

Bullying

Bullying incidents are full of emotion which often fuels the situation. Using the Colourometer® with young people brings them and the problems to the surface forming the starting point of conflict resolution.

'In dealing with bullying, I often find the bully has just as many problems as the victim. I use the Colourometer® to explore the feelings and emotions of both. It takes time but is the only way to get to the root of the problem.'

Mentoring

Explore how the mindset of children affects their accomplishment and get to the heart of how their fear of failure is often the root of underachievement. In one-to-one situations, the Colourometer® enables the individual to be honest and answer searching and deep-feeling questions.

'She held the Colourometer® in her hand. She turned the dial to RED and started to cry. It was the beginning of the road to recovery for her as a learner.'

FOR FURTHER INFORMATION ABOUT HOW TO USE *The Child Whispering® Signpost for Life® Colourometer®* PLEASE VISIT OUR WEBSITE: www.childwhispering.co.uk

Teachers, playworkers, children, young people and parents who have used the Colourometer® have discovered many other ways in which it can effect a change towards positive behaviour and positive learning. If you have any ideas to share, please tell us at: [-info@childwhispering.co.uk](mailto:info@childwhispering.co.uk). We would love to hear from you.

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